



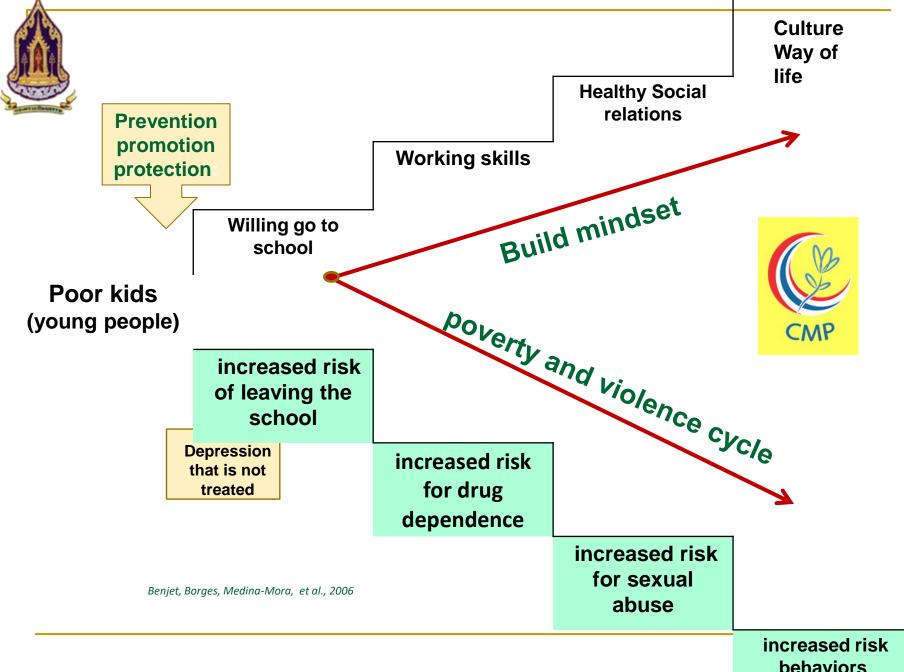








Power of social immunity



behaviors

What makes the Asset-Building Difference?

From:

To:

Focus on Problem

Young people's

problems

Troubled young people

Young people absorbing resources

Professionals' work

Final result is rule / law (Top Down)



Young people's

strengths

All young people

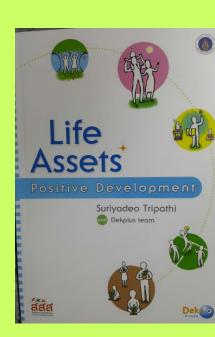
Young people as resources

Everyone's work

Final result is Meaningful Participation



Globalization Positive power movie



Mental and Spiritual Strength



I AM
I HAVE
I CAN







Life Assets is a protective factor, which includes life skills and conscious mind of children and youth in their selves and their surroundings that have influenced to their living, e.g. family, cognitive formation process, community and peers. (Definition by Assoc. Prof. Dr. Suriyadeo Tripathi Thailand 2010)



Cognitive & Mindfulness (Life Assets) Assoc. Prof. Dr. Suriyadeo Tripathi, 2016

Big Thumb = Power of Self Power of Family Power of Wisdom Power of peer Power of community

Positive role model Warm and safety Meaningful and volunteer act

connectedness

Community

Peer/super peer

Family

love

Caring/support

Communications

Role model

Positive discipline

Media literacy

Family

Assoc.Prof.Dr.Suriyadeo Tripathi,2016

School/Wisdom

Peer/super peer

Good role model

Creative activities

Religious Creative media Vaictieritye/Incarceratio

good relationship

Spiritual activity

Self

Life skill
Mindfulness
Self sufficiency
Positive value and identity
Social skill
Self esteem

School / wisdom

Connectedness
Role model/ safety

Academic Performance

Folk wisdom learning
Media literacy





ARTICLE



Validation of the factor structure of the Positive Life Assets Scale for high school students in Thailand

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ABSTRACT

The aim of the present study was to determine the factor structure of the Positive Life Assets Scale (PLAS), a new measure to identify both internal and external life assets among high school students in Thailand, and to further examine the usefulness of the PLAS for a comprehensive, developmental, and strengths-based school and community integration program. A total of 12,200 high school students from 10 provinces within Thailand participated in the study. The factor structure of the PLAS was determined by first conducting an exploratory factor analysis on the 48-item scale and then using a confirmatory factor analysis to test the fit of the previously hypothesized factor structure of constructs assessed by the PLAS. The five factors extracted represented five major areas of the positive life assets as originally defined including powers of Community, Family, Peer, and Wisdom, which are external assets and power of Self, which is an internal asset. The five factors accounted for 49% of the total variance in PLAS scores. The analyses suggest that the tool can be a valid measure of positive life assets for high school students in Thailand. Future research efforts will include conducting additional studies to examine the construct validity of the PLAS.

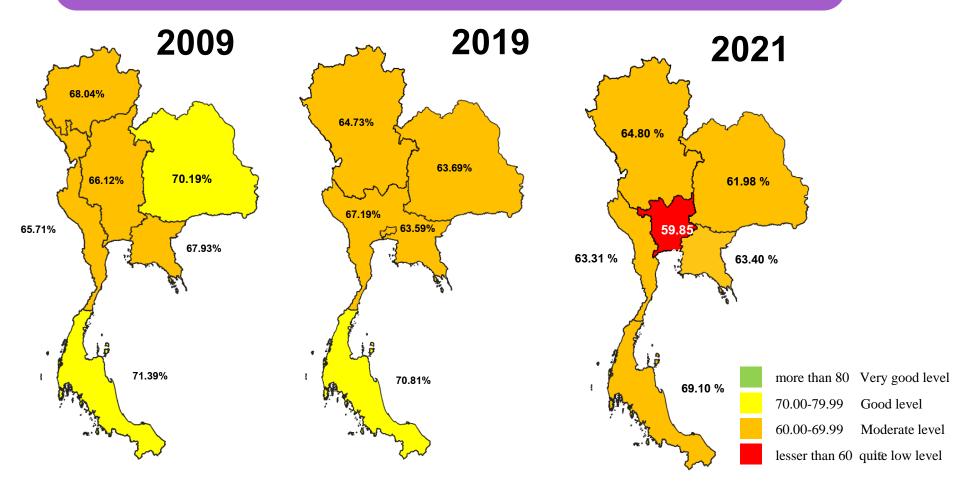
KEYWORDS

adolescent; clinical assessment; cross-cultural; developmental adolescence; health promotion; psychosocial functioning; school-based mental health services; Positive Life Assets Scale; factor structure



Comparison on Life assets of children and youth in 12 years









Life Assets, Positive power ecosystem

1st survey communitybased nationwide

Youth13-24 yrs.
Early Adulthood 25-40 yrs.
Elderly Adult 41 yrs.

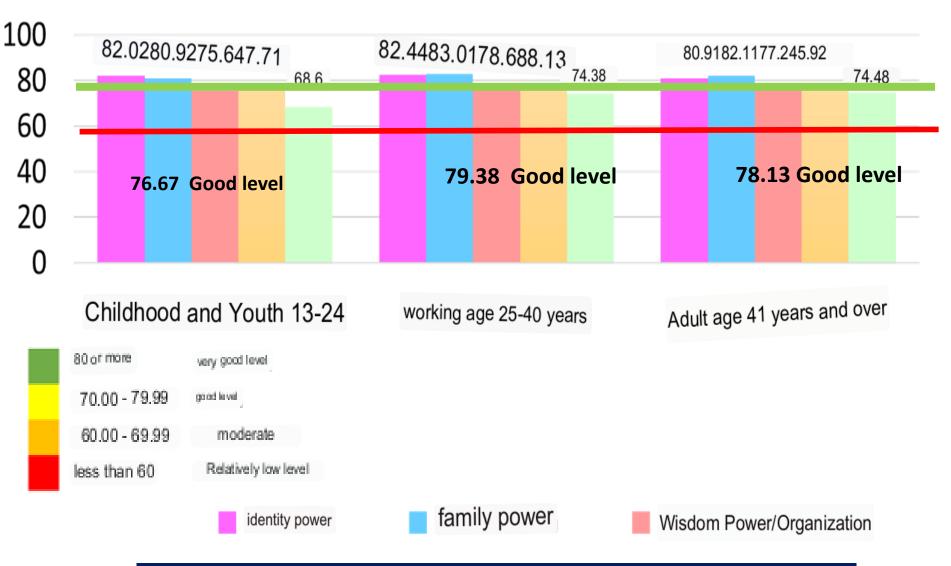
Five Subpower

Power self
Family power
Power of Wisdom
Power Community
Power of Peer

Comparison of Life Assets in 3 Age Groups











Three Principles of MORAL INDEX



Translation Morality as a good Behavior

Categorize groups of behavior

(Character or Value of people in country) in their way of life age-appropriated in their Bio-Ecosystem.

Self Reflection / self evaluation

Rule of Law MORAL INDEX

1. All the questionnaire begin with "I"

(Self reflection/evaluation)

2. Area-based approach

(multigeneration and multicultural living together in their way of life)

3. Three age group approach

(according to age-appropriate ecology)

4. Five Scale of Leveling;

Excellent = green, Good= Yellow, Fair= Orange, Poor=Red and Crisis=Purple



Moral Index: indicators in 5 aspects

Honesty













- Modesty

- Rationality

- Risk

management

- Discipline and Responsibility
- Acceptance and regulation
- Selfregulation
- Commitment in dutiesperforming
- Accepting the consequences of action

y

- Ashamed from doing the wrong things
- No exploit or seeking for benefit
- Uprightness

- Volunteer spirit

mind

- Public consciousness
- Sacrifice to help the others

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Consciences

Gratitude

- Respect on goodness
- Repay for goodness



Moral Index: the group of Thai people aged between 25-40 years old



CHEST ST STATES AND ST		<u> </u>	
Morality		aspects	
Sufficiency	•	Modesty	1
	•	Rationality	
	•	Risk management	
Discipline and	•	Acceptance and regulation	
Responsibility	•	Self-regulation	
	•	Commitment in duties performing	
	•	Accepting the consequences of action	
Honesty	•	Ashamed from doing the wrong things	
	•	No exploit or seeking for benefit	
	•	Uprightness	
Public mind	•	Volunteer spirit	
	•	Public consciousness	
	•	Sacrifice to help the others	
Gratitude	•	Consciences	1

Respect on goodness

Repay for goodness

Sufficiency

- 1. I spend only on necessary things, no need to borrow the money from the others.
- 2. I agree to have debt from buying expensive items, if it could help me earn a better self-image.
- 3. I am satisfied with my own life, do not need anything or want to be like the other.
- 4. I consider on the necessity and worthiness before deciding to spend on the costs.
- 5. I carefully consider on things before deciding to do.



Morality situation pilot survey





6 Occupation Groups

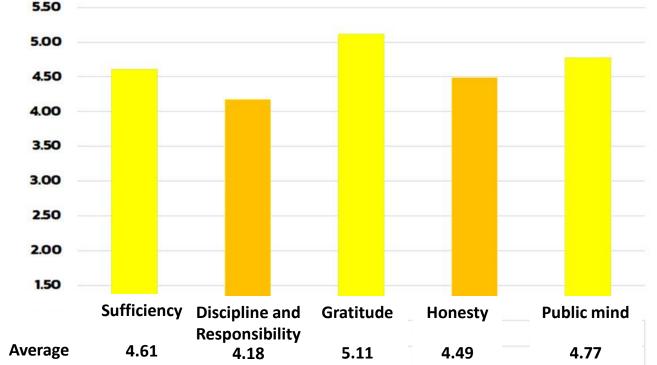
- 1. Agriculture (farming, rice farming, gardening, Fishery, livestock)
- 2. Government service/government officers
- 3. Employees of private companies
- 4. State Enterprises
- 5. General employee
- 6. Self-employed/personal business



$Moral\ situation\$ in 5 aspects among the group of Thai people age between $25\text{-}40\ \text{yrs.}$ old in $2021\$



Average	Meaning
5.51-6.00	highest
4.51-5.50	high
3.51-4.50	moderate
2.51-3.50	less
1.00-2.50	poor



Moral Index In adult

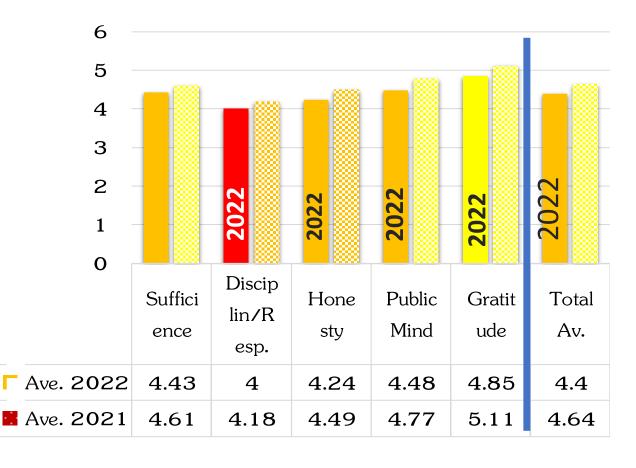
= 4.66

Moral situation in 5 aspects among the group of Thai people age between 25-40 yrs. old in 2022



Average	2022
5.23 - 6.00	Highest
4.68 - 5.22	High
4.14 - 4.67	Moderate
3.60 - 4.13	Poor
1.00 - 3.59	Crisis

Average	2023
5.51 - 6.00	Highest
4.51 - 5.50	High
3.51 - 4.50	Moderate
2.51 - 3.50	Poor
1.00 - 2.50	Crisis



Moral situation in 5 aspects among the group of Thai people age between 13-25 yrs. 2022



Average	Meaning	g	6												_
5.49 - 6.00	Highest	t	5								_		_	_	_
4.94 - 5.48	high		4			1									_
4.40 - 4.93	Moderat	æ	3 2												
3.85 - 4.39	Poor		1												
1.00 - 3.84	Crisis		0												
				Suff	icien	Dis	scipli	n	I I	L	Public	Gratitud	T.	otal	
				C	су	/ F	Resp	•	Hones	ty	Mind	е	F	4v.	
Moral Index		Av	erage	4.	43	4	77		4.42	2	4.55	5.12	4.	.66	

In young people

= 4.66

Moral situation in 5 aspects among the group of Thai people age more than 40 yrs. old in 2022

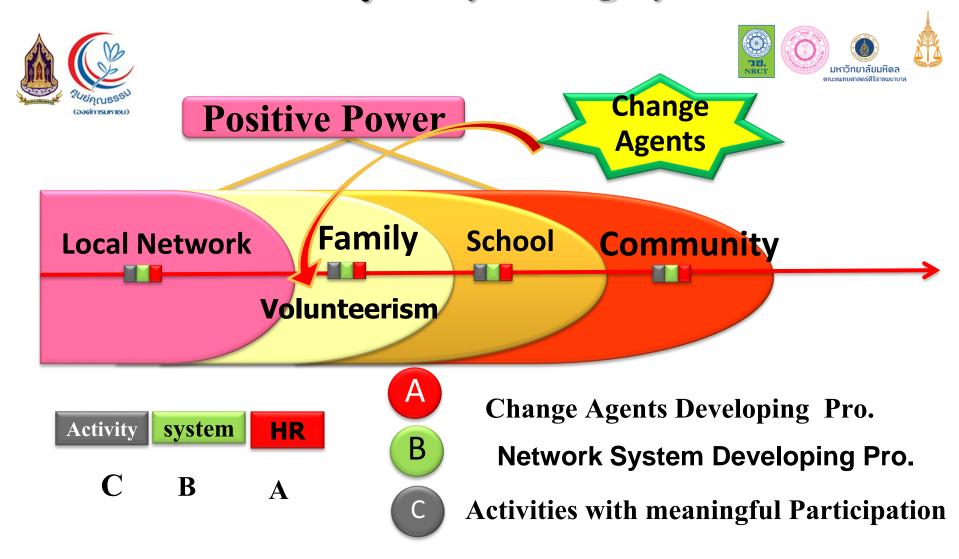
= 4.62



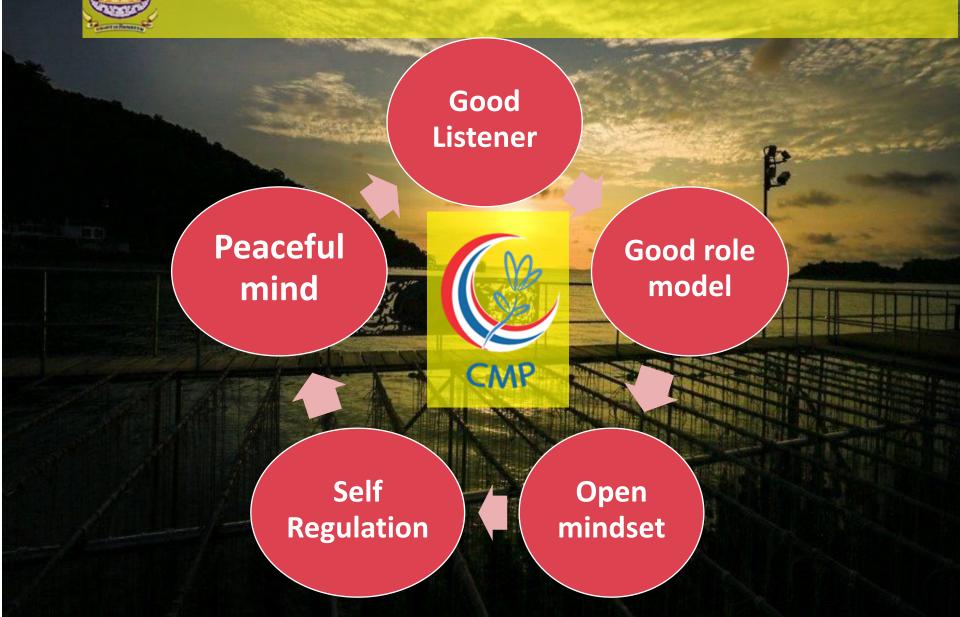


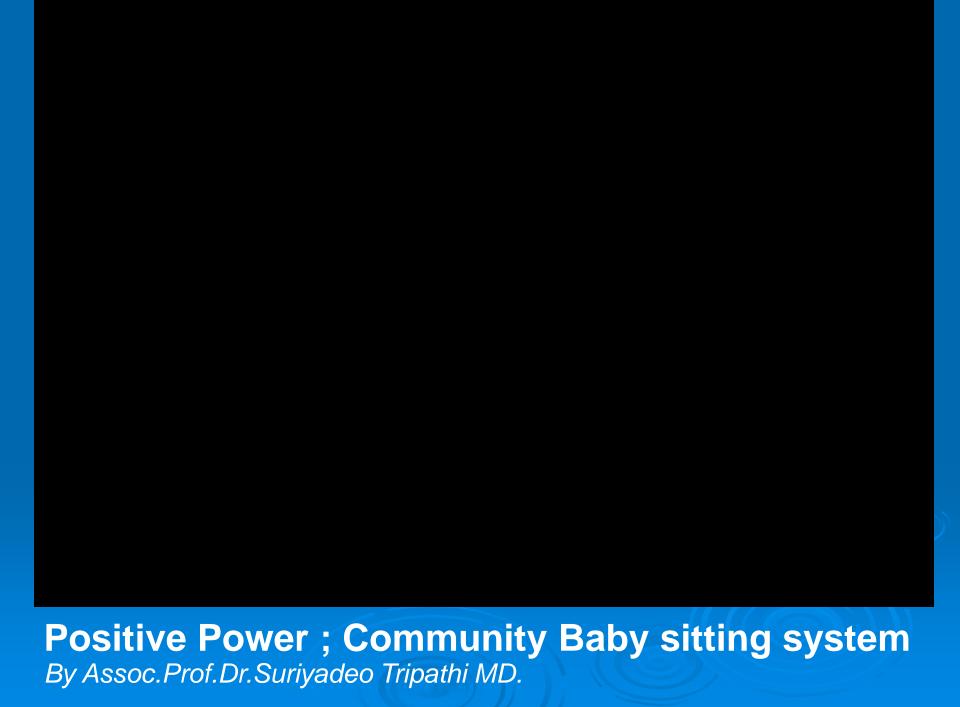
Average		6							
5.46 - 6.00	Highes	5							
4.90 - 5.45	High	4							
4.35 - 4.89	Moderat	. <mark>e</mark> 3							
3.80 - 4.34	Poor	2							
1.00 - 3.79	Crisis	1			_				
		0							
				Sufficien	Disciplin	Honesty	Pub;ic	Gratitud	Total
Moral Index Senior citizen Av				су	/Res	Tionesty	mind	е	Ave.
		Avera	ge	4.25	4.59	4.6	4.72	4.93	4.62

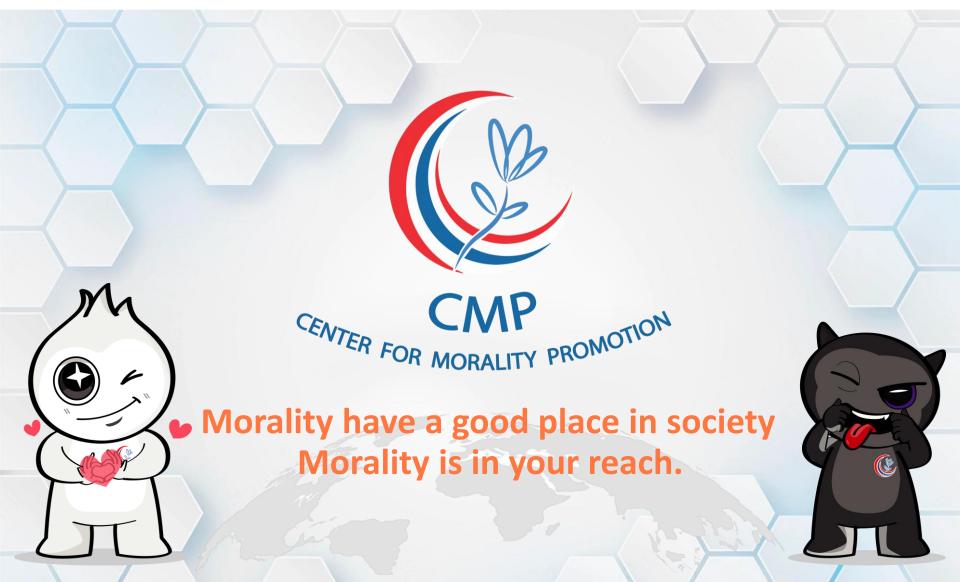
Community Baby Sitting System



Build Mindset ...Stop Violence







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Thank you for your attention

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